

Dance Diagramming

Purpose:

Students will demonstrate knowledge of skills necessary to evaluate a performance using proper terminology.

Integration:

Math, Fine Arts, Sequencing, Writing

Instructions:

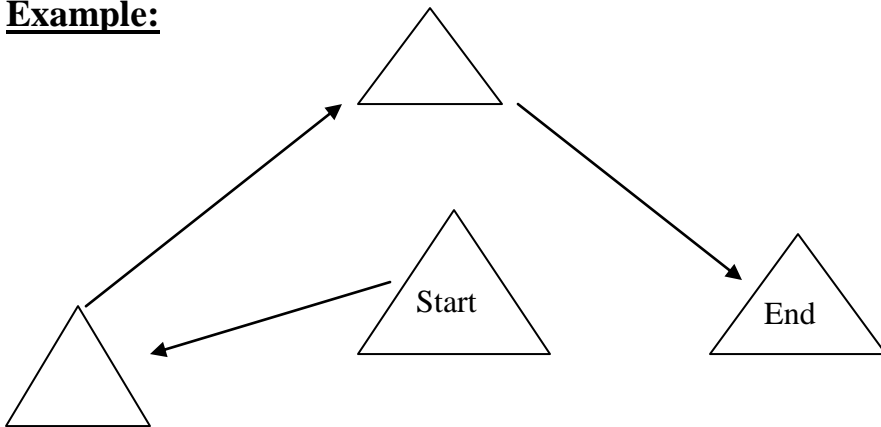
While observing your fellow classmates perform, draw a flow chart diagram to illustrate the pattern used in the choreography. When the performers stand in one location for a period of time, use a triangle to indicate stationary movement. The triangles should be connected by arrows. Label the beginning and ending position. Using proper dance terminology, label two arrows with the movements used to travel from one point to another.

A stranger should be able to “read” your diagram and follow the pattern made on the floor. Using complete sentences and proper grammar, answer the three questions regarding your diagram.

Rubric:

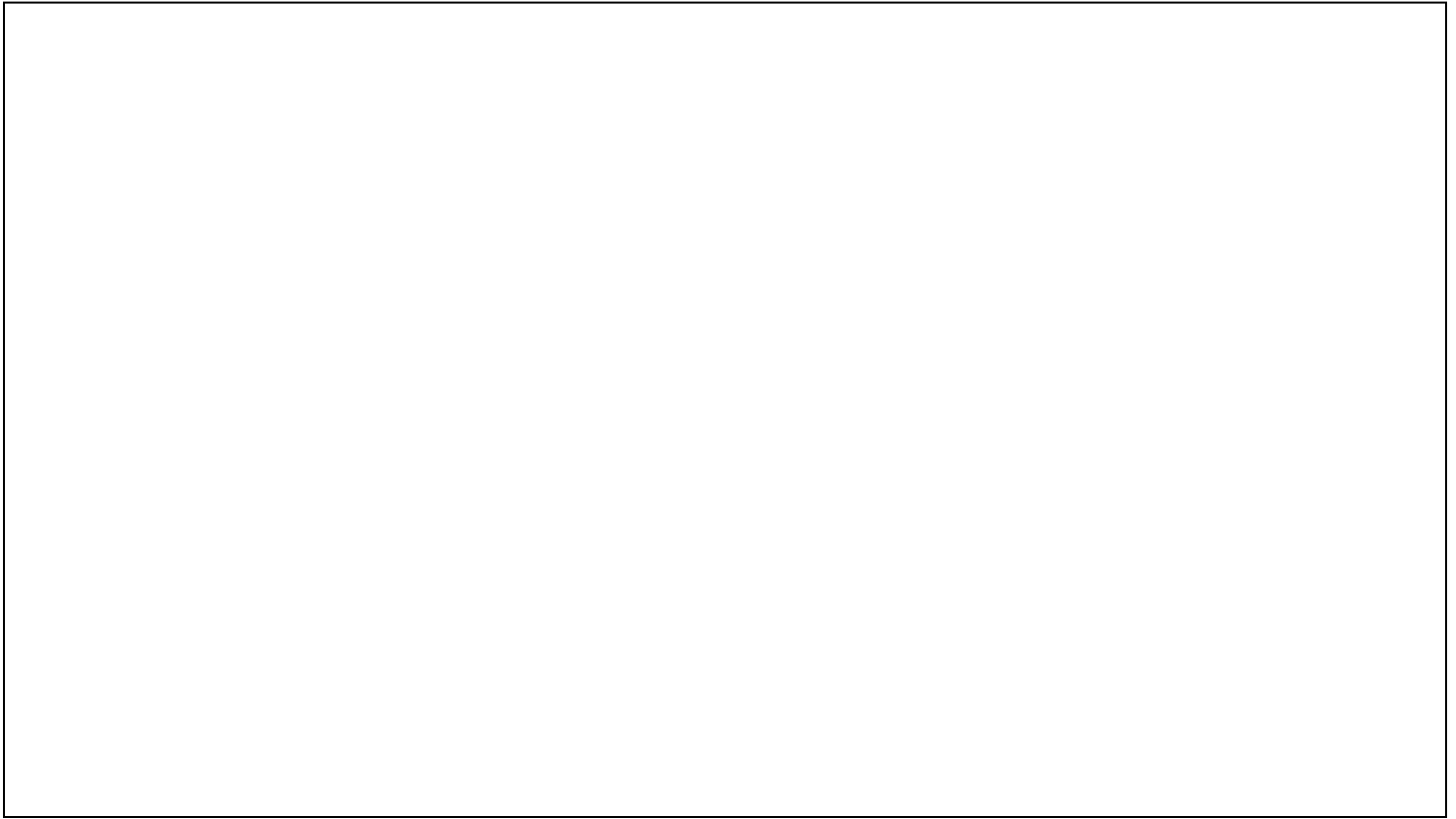
Patterns clear and neat	(30 pts)
Questions	(10 pts each)
Dance Terminology	(30 pts)
Diagram Labeled	(10 pts)

Example:



Name: _____ Class Period: _____

Dance Diagramming



1. Do you feel as though the allotted space was utilized to the greatest potential? Why or why not?
2. Was there variety in the traveling patterns regarding direction and actual movement being performed? Explain
3. Evaluate the movement patterns, do you see any rhyme or reason for the choices made by the choreographer? Does it appear that the directions chosen had a purpose? Why or why not?