

Jazz Dance Knowledge Seekers

Purpose:

Students will demonstrate their ability to research information about a style of dance. They will convey the information to others through discussion.

Integration:

English Research Skills; Dance History

Assignment:

1. Students are to work in pairs or groups of 3 to research important information regarding Jazz Dance History. *Teacher should assign specific topics to groups...person or time period*
2. Research information on your assigned time period / person. Include at least 5 facts that influenced dance. Write the facts down and turn them in.
3. Teams will share this knowledge with others in the class through an interactive assignment.

Rubric:

Contributed to Project (scored individually)	10 pts
Five Pertinent Facts (15 pts each)	75 pts
Shared Information with others clearly	15 pts

Knowledge Share Session:

This portion of takes 2 days.

1. ½ of the groups will share knowledge on the first day.
2. 1 member from each group is responsible for “teaching” the material. The second member is responsible for gaining the knowledge.
3. Group representatives are spread out around the room. Second group members are given a starting location.
4. Each group has 8 minutes to disseminate information...knowledge seeker takes notes. After 8 minutes, the knowledge seekers move to another station.
5. Students continue around the room until all groups are heard.
6. After 2 days of seeking knowledge, teams share their information with each other. All members of the group MUST have notes on all information.
7. A spot check is to have each person stand and say something new they learned without repeating anything previously said.