Dancing with the Computer

By:

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What Is The Point?

- Cross curriculum planning
- TEKS / PDAS
- Student enthusiasm
- Modifications
- RELIEF!
Can You Do It?

- Determine what you have
  - Computer
  - Video Camera
  - Digital Camera
  - Scanner
  - Projection System

- Utilize others
  - Computer students
  - Business teachers
  - Photo journalism classes
  - Radio/TV film students
Where do I begin?

- Determine what lessons can be permanently stored on computer
  - Vocabulary
  - History Notes
  - Positions (correct v. incorrect)
Continue on…

- Rule #1…Get the top dogs behind you
- Rule #2…Don’t try to do it all at once
- Rule #3…Have a back up plan
- Rule #4…USE YOUR STUDENTS!
Here We Go!

- What do you want the students to learn?
- How much time do you have?
- What makes you feel comfortable?
Technique Talk

- Video the correct way to do things.
- Video students and let them evaluate themselves.
- Computerize your books.
- Print it out!
Note Taking

- Vocabulary lists
- History notes
- Course objectives
Research Assignments

- Reserve the library in advance
- Utilize the computer lab
- Consider your time line
- Make all expectations clear
- DON’T make it hard on yourself
MAKE IT FUN!